## **P5-7 Curricular Newsletter Term 2**

Water topic This term P5-7 will be learning more about the topic of Water

The curricular outcomes being covered are as follows:

I can apply my knowledge of how water changes state to help me to understand the processes involved in the water cycle in nature over time.

I can make and test predictions about solids dissolving in water and can relate my findings to the world around me.

## **Christmas show- Jack and the Beanstalk**

The curricular outcome being covered is as follows:

Participation in performances and presentations.

The children will also be involved in performing songs and presenting short pieces of scripted drama.

## **Numeracy**

|    | <u>- 1</u>                         |   |
|----|------------------------------------|---|
| P5 | Subtraction                        | Time Plan a journey using a timetable in 12-hour  |
|    | Within 1000                        | notation  |
|    |                                    | Use a calendar to calculate days elapsed within a |
|    |                                    | month   |
|    | Multiplication                     | Data Handling                                     |
|    | Revision of all times tables       | Bar graphs  |
|    | Making links between times tables. | Reading tables                                    |
| P6 | Subtraction                        | Time Reading timetables using 12 and 24 hour time |
|    | Within 10,000                      | Use of calendars                                  |
|    |                                    | Calculating duration for times in 12 hr notation  |
|    | Multiplication                     | Data Handling- reading and constructing           |
|    | Revision of all times tables       | Bar graphs, Line graphs                           |
|    | Formal layout                      |   |
| P7 | Subtraction                        | Time Convert between 12 and 24 hour time          |
|    | Within 1,000,000                   | Plan activities using more than one timetable     |
|    |                                    | Calculate duration- 12/24 hr time                 |
|    | Multiplication                     | Data Handling- reading and constructing           |
|    | Revision of all times tables.      | tables, bar graphs, line graphs, pie charts       |
|    | Formal layout                      |   |
|    | 1                                  | I   |

**Literacy** This term the class will use "The boy, the mole and the fox" by Charlie Mackesy as a context for learning.

| P5 | Language/Grammar                     | Writing             |
|----|--------------------------------------|---------------------|
|    | Pronouns-personal/possessive         |                     |
|    | Synonyms and antonyms                | Persuasive Writing  |
| P6 | Sentence Formation                   | Cinquain Poetry     |
|    | Plurals with -ies                    | Descriptive Writing |
| P7 | Reading: Making predictions          |                     |
|    | Identifying word patterns in reading |                     |
|    | text.                                |                     |

## **Learning Across the Curriculum**

| RME- Buddhism- with Mrs McLeish                | PE- tennis skills with Mrs McLeish          |
|--|---|
|  |   |
| Science: buoyancy                              | French- Ages                                |
| Gardening                                      | Birthdays                                   |
| Visit to school from worm farmer- details tbc. | Family members                              |
| Seed dispersal, cuttings, plant maintenance,   | Working Groups                              |
| winter vegetable growing.                      | JRSO/Pupil Learning Council/Gardening Group |
| <u>Mandarin</u>                                |   |
| Online Lessons covering numbers, greetings,    | Eco Group- Ythan House Group                |
| days of the week, information on Chinese       | Rotakids-Auchmacoy House Group              |
| culture.                                       | Health group- Forvie House Group            |