

## P1-4 Curricular Newsletter Term 3

This term P1-4 are focusing on a variety of Science outcomes. Initially the children are working on the water cycle, considering the different changes of state of water, dissolving solids. The children will then move on to investigating materials, considering whether they are natural, or human made and identifying their properties. Work later on in term 3 will focus on the topic "My Body".

The curricular outcomes being covered are as follows:

*By investigating how water can change from one form to another, I can relate my finding to everyday experiences. Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges.*

*By researching, I can describe the position and function of the skeleton and major organs of the human body and discuss what I need to do to keep them healthy.*

**Numeracy-** the information below is a broad overview and within each year group children will continue to be supported and challenged appropriately.

P1	Numbers 6-10	Ordering numbers 1-10/ Number before and after Number formation- 6-10
P2	Addition and subtraction to 20 and beyond	Numbers to 100-odd/even numbers Comparing numbers
P3	Adding multiples of 10 Addition using a formal layout Subtraction within 100	Multiplication 3x 4x table
P4	Addition using a formal layout (including carrying) Subtraction within 1000	Multiplication 6x table,7x table

### Literacy

P1	Scottish poem	Phonics g-l-f-o-b-u	Writing own name Use of wordless books to tell a story
P2	Scottish poem	Connectives Sentences with capital letter and full stops	Writing a report/ Creating own texts independently Use of word wall Beginning to use a target sheet for writing tasks
P3	Scottish poem	Openers Adjectives	Writing a report Recounting the water cycle Use of word book/word wall/word mat to support independent writing. Editing work with teacher support.
P4	Scottish poem	Openers Adjectives	Writing a report Recounting the water cycle. Use of target sheets for extended writing tasks. Creating more extended texts.

### Learning Across the Curriculum

<p><u>Science: Water</u> The water cycle Dissolving solids Changes of state (water) Materials: classifying natural/human-made Properties of materials</p> <p><u>Music</u> RNSO National Schools concert programme Gaspard's Foxtrot</p> <p><u>ALEC</u> My Wonderful Body</p>	<p><u>PE-</u> gymnastics- travelling, balance Dance/movement Scottish Country Dancing</p> <p><u>Drama-</u> with Mrs McLeish</p> <p><u>Working Groups</u> JRSO/Pupil Learning Council/Gardening Group</p> <p>Continued from term 2:</p> <p>Eco Group- Ythan House Group Rotakids-Auchmacoy House Group Health group- Forvie House Group</p>
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