

P1-4 Curricular Newsletter Term 4

This term the children in Primary 1-4 will be using the context of the Jubilee and the Queen's life to explore the following outcomes.

SOC 0-04a Explore how people lived in the past and have used imaginative play to show how their lives were different from my own. SOC 1-04a Compare aspects of people's daily lives in the past with my own

SOC 1-06a selecting a significant individual from the past I can contribute to a discussion of the influence of their actions then and since (the Queen)

Children will use a variety of play and formal learning opportunities to learn more about life in the past. The children will use an Antiques shop role play to enable them to examine various objects from the past and to think about how these objects were used in daily life.

Numeracy- the information below is a broad overview and within each year group children will continue to be supported and challenged appropriately.

P1	Consolidating Numbers 1-10	Fractions- finding half of a shape
P2	Subtraction to 20 and beyond Division by sharing	Fractions- $\frac{1}{2}$, $\frac{1}{4}$ Fractions of a quantity Money
P3	Subtraction within 100 Including formal layout without exchange.	Fractions- $\frac{1}{2}$, $\frac{1}{4}$ Fractions of a quantity Money
P4	Subtraction within 1000 Including formal layout with exchange	Fractions- $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, $\frac{1}{5}$, $\frac{1}{3}$ Fractions of a quantity Money

Literacy

P1	Phonics- final initial sounds	Use of wordless books to tell a story Letter formation
P2	Connectives Sentences with capital letter and full stops Non-fiction texts	Writing a report-where does the Queen live? Creating own texts independently Use of word wall Beginning to use a target sheet for writing tasks
P3	Openers Adjectives Accessing non-fiction texts for information	Writing a report Where does the Queen Live? Newspaper report Use of word book/word wall/word mat to support independent writing. Editing work with teacher support.
P4	Openers Adjectives Accessing non-fiction texts for information	Writing a report Where does the Queen live? Newspaper report Use of target sheets for extended writing tasks. Creating more extended texts.

Learning Across the Curriculum

<p><u>PE</u>- Throwing/Catching skills Rounders Curling- Health Week <u>RME</u> with Mrs McLeish- Islam</p> <p><u>Health and Wellbeing</u> Health Week- food focus, tennis, relax kids, keeping ourselves healthy.</p>	<p><u>Working Groups</u></p> <p>JRSO/Pupil Learning Council/Gardening Group</p> <p>Eco Group- Forvie House Group- Eco Code Rotakids-Ythan House Group- planning for Jubilee Health group- Auchmacoy House Group- Planning Health Week</p>
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