

P5-7 Curricular Newsletter Term 4

Conservation/ Carbon Footprint

This term the children will be learning more about their carbon footprint and developing an informed view on Conservation.

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. SOC 2-08a and TCH 2-06a

Jubilee/ Role of the Royals

Within the context of the Jubilee and the Commonwealth the children will be learning about the Roles of the Royal Family.

I am investigating different careers/occupations, ways of working and learning and training paths. HWB 2-20a

Commonwealth

In the build up to the Commonwealth Games the children will be researching two of the 54 Commonwealth countries so that they can then make a comparison between the two countries. They will then share their research with the younger class. The children will be learning about imports/exports/ flags of the different Commonwealth countries.

Roles in Enterprise SOC 2-22a

Numeracy

P5	Assessments- consolidation on work in P5 on multiplication and division	Measurement- selecting the most appropriate units of measurement.
		Consolidation of work on fractions
P6	Percentages- calculating simple percentages of a quantity 75%, 50%, 25%, 10%	Measurement Reading scales accurately
	Division	Consolidation of work on fractions
P7	Percentages- calculating simple percentages of a quantity	Measurement- converting between different units of measurement.
	Division	Consolidation of work on fractions

Literacy

P5	Apostrophe of possession Plurals- loaf-loaves Correct use of commas	Topic related writing opportunities- carbon footprint, Using joined script in extended writing. Descriptive writing focus. Character description
P6		
P7		

Learning Across the Curriculum

<p>RME with Mrs McLeish- Islam</p> <p><u>PE</u>- Teamwork/coordination</p> <p><u>Outdoor Learning</u> with Mrs Irvine- focus on conservation and sustainability- working within school grounds- John Muir Award</p> <p><u>Gardening Group</u>- broad beans/carbon footprint</p> <p><u>P6/7 Health and Wellbeing input</u>- please refer to separate communication.</p>	<p><u>Working Groups</u></p> <p>JRSO/Pupil Learning Council/Gardening Group</p> <p>Eco Group- Forvie House Group- Eco Code</p> <p>Rotakids-Ythan House Group- planning for Jubilee</p> <p>Health group- Auchmacoy House Group- organising Health week</p> <p>Science - sensory organs- I have explored the structure and function of sensory organs</p> <p>Health Week- food focus, tennis, relax kids, keeping ourselves healthy.</p>
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