

## P1-4 Curricular Newsletter Term 1 2022/2023

This term P1-4 will be focusing on the topic of Sustainability. The children will be encouraged to think about the small actions that they can take in their everyday lives which will make a big impact on the environment e.g litter picking, recycling. The children will share their ideas with the rest of the school and the wider school community. The work on this topic ties in with our whole school work towards the Green Flag and Climate action Schools.

*TCH 1-06a I can take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment.*

**Numeracy-** the information below is a broad overview and within each year group children will continue to be supported and challenged appropriately.

P1	<u>Numbers 0-5</u> Number formation Counting sets	<u>Position, Movement, Direction</u> <ul style="list-style-type: none"> <li>I can describe the position of an object by using positional words such as behind, in front of, above and below, left, right, forward and backwards.</li> </ul>
P2	<u>Addition to 5</u> Comparing and ordering numbers to 20.	<u>Position, Movement, Direction</u> I can use technology and other methods to follow directions using words associated with directions and turning e.g. forwards, backwards, right and left
P3	<u>Place Value</u> Numbers to 100 and beyond	<u>Position, Movement, Direction</u> <ul style="list-style-type: none"> <li>I know what a right angle looks like and can find them in the environment</li> <li>I know and can use compass points e.g. North, South</li> </ul>
P4	<u>Place Value</u> Numbers to 1000 and beyond	<u>Position, Movement, Direction</u> <ul style="list-style-type: none"> <li>I can use my knowledge of right angles to estimate if an angle is bigger or smaller than 90°</li> <li>I know and can use compass points e.g. North/South West</li> </ul>

**Literacy-**Whole school Listening and Talking Focus- Questioning. "Talking boxes" to support this-terms 1 and 2.

P1 P2	<u>Phonics</u> a-t-s-i-p-n Practising letter formation	Writing own name Use of wordless books to tell a story Common words:an/ is/ and/ a/ at/ the
P3	Adjectives Connectives	Use of word book/word wall to support independent writing. Editing work with teacher support. Answering comprehension tasks in full sentences.
P4	Adjectives Connectives	Use of target sheets for extended writing tasks. Creating more extended texts. Answering comprehension tasks in full sentences.

### Learning Across the Curriculum

<p>Art with Mrs McLeish Printing using a variety of different materials</p> <p><u>Science</u> Electricity Trip to Science Centre</p> <p><u>Technologies</u> Sustainability linked to the Local Area (possibly Haddo)</p> <p><u>Social Studies</u> Mapping work- using the local environment</p>	<p><u>PE-</u> stopping, starting and following instructions Tennis skills Yoga</p> <p><u>Circle Time</u> Friendship focus</p> <p><u>Working Groups</u> JRSO/Pupil Learning Council/Gardening Group</p> <p>Eco Group- Ythan House Group Rotakids-Auchmacoy House Group Health group- Forvie House Group</p>
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